

College Cast Selected To Present Goldsmith's Period English Classic

"She Stoops to Conquer," an Eighteenth Century period play created by writer Oliver Goldsmith, will be presented July 30, 31, and Aug. 1 in the Charles Johnson Theater by students in the Study-in-Summer-Theater program.

Women's major roles will be performed by Melody Parkhurst as Miss Hardcastle; Pamela Imes as Miss Neville, and Linda Folkman as Mrs. Hardcastle.

Major roles for men will be taken by Jerry Eisenhower as Squire Hardcastle; Paul Sherbo as Young Marlow; Steven Walker as Hastings, and Ted Chandler as Tony Lumpkin.

Carol Harsher and Ann Prather will play the parts of the barmaid and the housemaid.

Because this is a period play, Eighteenth Century styled costumes and wigs will be worn. This makes it possible for men and women to act in the minor roles for men.

These roles will be played

by Alcus Holly as Diggory; Karen Sovereign as Jack Slang; Ruth Gerhart as Tom Twist; Barbara Shearer as Aninadab; Freddie Duvall as Stingo; Donna Brown as Pot Boy; Mr. Jerry Winsor as Sir Charles Marlow; Karen Wilson as Dick; Lois Trimble as Thomas; Betty Frame as Roger; Mr. Richard Weaver as a servant; Elizabeth Watkins as a servant and man asleep in a chair; Linda Younger as a postillion, and Don Folkman as a farmer.

Director of the play is Dr. Ralph Fulsom, chairman of the department of drama. If enough interest is shown in acting, several shorter plays will be produced during the summer session. The play casts roles will be open to anyone in the community.

Mr. Richard Weaver is the scene designer and technical director of "She Stoops to Conquer."

Registration Surpasses Total Enrolled at MSC Last Summer

Northwest Missouri State College enrollment for the 1969 summer session had risen to 1,948 at the Missourian publication deadline Wednesday morning.

Projected registration for classes is expected to push the figure to the 2,000 mark, with final results to be released Saturday. Last summer session's final enrollment figure came to 1,936.

Graduate students continue to make up the greatest area of enrollment increase. Over 500 graduate students enrolled during the first official day of registration, June 11. Included in this group were 189 registrants just beginning their master's degree work.

The enrollment and the number of camps and workshops are also on the rise. A total of 22 workshops are being sponsored on campus this summer as compared with 17 last year. Enrollment in both the Publications Workshop and the Art Camp have more than doubled in size since their inception.

KLDX Offers...

Campus radio station KLDX has begun broadcasting operations for the 1969 summer school session.

A campus companion, KLDX broadcasts around the clock daily to the tune of 560 kilocycles. Live shows are featured Sunday through Thursday nights from 8:00-12:00, and Monday through Friday mornings, 6:45-8:30.

Program scheduling includes weather and campus, regional, national, and international news through the aid of a recently purchased UPI teletype. Mrs. Cathran Cushman, KLDX adviser, describes the music as "top forty and easy listening," with a constant in-flow of the newest in records.

Radio personalities for the summer include Dennis Bowman, John Bassett, Steve Saale, Joe Motsinger, and Rolie Stadlman.

The Junior High Band Camp has an enrollment jump of nearly 50.

A total of 331 courses are being taught this summer in 30 subject areas. This is an increase of 31 courses over last summer's subjects. The Division of Education is offering the largest number, with a total of 36 classes scheduled.

MSC Gets \$11,230 For 'Work Study'

Northwest Missouri State College has received approval from the U. S. Office of Education to continue the College Work-Study program for the period July 1 through Dec. 31, 1969.

MSC was granted \$11,230 for 34 students. These Federal funds will provide 80 per cent of the students' payrolls.

The awards are a part of a total \$233,018 allocated to 58 colleges and universities in Missouri.

Minneapolis Speaker, Author Discusses, 'Whither English?'

By Lynette Grimsley
"Change" was the topic and "humanization" a key word in Dr. John Clinton Maxwell's address at a June 11 dinner for Project Communicate summer consortium participants and guests.

Dr. Maxwell is presently serving as Program Coordinator of the Upper Midwest Regional Educational Laboratory, Minneapolis. He has written three language and composition textbooks, contributed to a number of English and educational magazines, and served on many committees dealing with language arts study and curriculum.

Using brief background information on the progressive era and discipline decades, Dr.

Maxwell explained a third era, the "Dartmouth Movement," as "essentially a return to a focus on the child." In this new trend "how" the student learns is emphasized.

"People have to interact with people in order to learn the language realistically," He continued enthusiastically, "Language is happening. It's a big exciting thing."

Dr. Maxwell pointed out that this "big exciting thing" will soon be moved by technology. After this introduction, he discussed "Whither English?"

Sharing his own views on technology, he mentioned many facets of language arts instruction which he feels should be considered by inter-

NORTHWEST MISSOURIAN

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Regents Approve Staff Changes

Approval has been given by the Board of Regents for a total of 45 appointments and 19 resignations of faculty and staff members at Northwest Missouri State College.

New appointees in the Division of Applied Arts and Sciences include Mr. Larry Miller, instructor in the agriculture department; Mrs. Dona Ingle, instructor in home economics, and Miss Peggy Miller, teaching assistant in charge of the home economics nursery.

In the Division of Business, Mr. William Williams, Mrs. Emelda Williams, Mr. Dean Jensen, and Miss Phyllis Marie Ewert have been named to the MSC faculty.

New instructors in the

Division of Education are Dr. Homer J. LeMar, Dr. James Gates, Dr. Gene McPhail, Mr. Kenneth M. Hagen, Dr. Norma Cochran joined the staff June 1.

Additions to the department of industrial arts education and technology staff are Mr. Ross Littrell, Mr. Bruce Marmelee, and Dr. George T. Quier. Mr. Tom Sayre has been hired to teach in the Division of Fine Arts.

Employed in the Division of Health, Physical Education, and Recreation are Mr. George W. Worley, Dr. John Byrd, and Mr. John W. Barnes. Miss Sandra Mull became a new women's physical education instructor here June 1.

In the Division of Language

and Literature the following appointments have been made: In the English department, Miss Patricia VanDyke, Mr. Mike Jewett, Dr. Leland C. May, Mrs. B. J. Alcott, and Miss Linda Bell; in the department of speech, Mr. Jared Mathew Stein, Mr. David Shestak, Miss Jeanine Rishel, Mr. Michael Nichols, Mr. Gerald W. LaVoi, and Mr. Richard Fetterer.

The Division of Science and Mathematics will have as new staff members: Mr. Hershel L. Jones, department of physical science; Mr. Louis Denich, biology; Mr. Larry N. Stephens, mathematics; and Mr. Clifford Mercer, physics.

Additions to the Division of Social Sciences will include Mr. Richard E. Meyer, Mr. Christopher Kemp, Mr. Gerald W. Hickman, Mr. Byron D. Augustin joined the staff June 1.

Unless otherwise stated, faculty appointments will become effective Sept. 1.

Other appointments, and the dates they became or will be effective, include Mr. Marvin Silliman, J. W. Jones Union director, July 1; Miss Linda Sue Plymell, business office, June 1; Mrs. LaDore Killgore, director of Perrin Hall, Aug. 1; Mrs. Junia Damgar, snack bar, Apr. 8; Mrs. Wanda Exceen, Horace Mann School secretary, May 19, and Mr. Milford N. Spangler, custodian, Apr. 21.

Administrative resignations include Mr. Ralph H. Lindenbusch, comptroller; Miss Karen Licklider, dean of women, and Mrs. Jack Gray, assistant to the dean

Continued Page 3 . . .

MSC Mathematics Professor Accepts National Fellowship

Dr. Ron L. Moss, associate professor of mathematics at Northwest Missouri State College, has been selected by the National Science Foundation to receive a post-doctorate fellowship in advanced statistics.

Dr. Moss, one of eight scholars selected nationally, will study advanced statistical topics and do research at the Virginia Polytechnic Institute in Blacksburg, Va., this summer. Topics include modern statistical techniques in congestion theory, pattern recognition, characteristic functions, laplace transforms, and difference equations.

The advanced seminar is part of a national program organized by the Institute of Mathematical Statistics, American Statistical Association, and the National Science Foundation. Services of distinguished scholars are made available to provide innovation in advanced subjects and new areas of research.

Dr. Moss, who received his

PhD in Statistics and Research Design from the University of Oklahoma, will conduct seminars and serve as a consultant



Dr. Ron L. Moss

to advanced graduate students in statistics, in addition to continuing his own advanced study.

Committeemen Named For '69 Homecoming

Dr. Robert P. Foster has named Dr. Dean Savage as general chairman of all 1969 Homecoming committees.

Faculty chairmen of the other committees include Mr. Ed Browning, permanent advisory committee; Mr. Harmon Mothershead, parade; Miss Mary Jackson, jolopies and floats; Dr. Roger Epley, house decorations; Mr. Lee Hageman, campus decorations, and Mr. Ward Rounds, bands.

Mr. William Treese, food; Miss Pat Mitch, queens; Mr. John Mobley, tickets; Mr. Jack Gray, publicity, and Dr. Burton Richey, dance. Mr. Russell Morey will be the purchasing agent. Dr. Richard Quinn and Dr. Robert Govier will head the judges' committee.

Other committee chairmen are Dean of Students Charles E. Koerble, chaperons; Mr. Robert Cotter, alumni activities; the cheerleader sponsor and Mr. Ryland Milner, pep rally, and Mr. Robert Bush, variety show.

Therefore, the main question to consider about a technological approach would be, according to the guest: "The advocates
Continued Page 3 . . .

Students Comment On Campus Life

A recent poll was taken to determine student reaction to new programs and ideas proposed and carried out on campus this year. The pollees were selected without reference to class, sex, or marital status.

When the pollees were asked about their opinion of the new additions in Colden Hall, 59 per cent approved of the improvements while 41 per cent did not approve. Many people felt that the work was creating a bad atmosphere for study at a time when finals and heavy assignments dictate a need for quiet classes.

Opinions on the clean-up program in the Den were also sought. Most people felt that results of the clean-up were noticeable; but almost 40 per cent could not see a marked improvement in the Den.

Soul Dances at the Wesley Center also came in for consideration by the pollsters. The first of two questions asked about this subject concerned the approval or disapproval of the dances. The results showed 35 per cent of the people approved of the dances while 42 per cent did not approve. There were 23 per cent who did not answer the question.

The second question concerned the pollees attendance at the functions, 26 per cent had attended and 74 per cent had not done so.

Mail Bag

Northwest Missourian Staff:

I wish to send my sincere appreciation for the good service you have given me as an alumna this past year. I have thoroughly enjoyed receiving the paper and keeping abreast of the college news.

Continued success to NWMSC and your fine newspaper and staff.

—Donna Egy
Winterset, Ia.

Seniors Present 'Living' Gift

Members of the 1969 graduating class gave a \$1,400 "living" memorial gift to Northwest Missouri State College to be used in a loan fund established by the class.

This gift is a departure from the typical senior class gifts, which have varied from trees to marble benches. The gift will be known as the 1969 Senior Class Loan Fund.

Loans will be made only to future seniors and will be based on scholarship and need. Interest will be charged, but at half the current Maryville bank rate, and will be payable six months after graduation.

Summer School Welcome

Welcome to Summer School 1969!

The Northwest Missourian staff will be presenting the MSC story this summer in six editions. The papers will be available at strategic places on campus on Friday mornings during the term excluding July 4 and final week.

For those students who are new on campus, I would like to explain our policy. We invite letters to the editor on any item in our paper or on any timely topic of interest.

The letters will be considered by an editorial board of students before publication. All submitted letters that are written in good taste will be published. Readers' subjects should be specific and concise because space is limited.

We hope you will look forward to the Northwest Missourian on Friday mornings and that your summer is enjoyable and successful.

—John Ford, editor

Off to College Go the Coeds... For a Husband?...for a Degree?

For many years women have been faced with: "Do women come to college to get a husband?"

Two Missourian reporters set up a two-way questionnaire — one part for women, one for men — to try to get some 1969 reactions to this question.

Of the 100 students polled, 88 questionnaires were returned with the following results:

Among the men who responded, 52 per cent felt that women come to college to get married, or as Walt Yadusky, a junior, explained it "to get an MRS. degree." Yet, it appears that at least some of the men may be doing the scouting since 76 per cent of the men answering reported that they spend at least one or more hours in the den a day as compared to 57 per cent of the women who said they linger there a part of each day.

When asked if they preferred to date around or go steadily with someone while in college, 71 per cent of all pollees indicated they prefer to play the field. However, 12 of the men and four of the women pollees prefer to go steady. Ten others agreed it was best to date around the first two years, then go steady.

One supplementary question put to the men was: "Considering the fashions of today, do

you feel girls dress because they like the styles or to impress men?" In reply, 62 per cent said girls dress mainly to impress men, while 30 per cent believe it is a combination of the two. As one sophomore boy put it, "They like them, and I like them."

It was found that 74 per cent of the men who replied want their wives to have a four-year college education. Also, 82 per cent of the men stated that if they met an "Ideal Woman," they would not expect her to give up her college education to marry. Only 55 per cent of the women said they would not sacrifice their chances for a college education in order to get married.

Both men and women pollees agreed that social activities are helpful in developing improved study habits, but the survey indicated the men find other means of socializing besides dating since only 44 per cent of those questioned date on both weekends and weeknights; 71 per cent of the women date both times.

When asked if they would give up a chance to date someone they had wanted to date for quite some time to study for an important test, 65 per cent of the women said, "No."

Only 36 per cent of the women who answered believe that women come to college to get married while 39 per cent think women come to get an education. One of those questioned, Sue Johnson, a freshman, gave this insight into the question: "Many girls come to college to get an education, but they are unconsciously looking for a man."

Police Brutality....

Aggravated or Intentional Assault?

Police brutality! Stop the war! Peace! These words could be heard for miles around Chicago during the last week of August while the national Democratic convention was being held there. During the last days of the convention, police brutality was the main topic of discussion among many people.

Television stations gave coverage of demonstrations near the convention hall which vividly portrayed police and National Guard members clubbing demonstrators and shoving them into paddy wagons. The question is: Were the police unnecessarily brutal, or were their attacks justified?

The Youth International Party, commonly known as "Yippies," reported that they were trapped between police and National Guardsmen during a peaceful demonstration and that they were beaten without reason. Former Vice President Hubert Humphrey, then a Democratic candidate for President, deplored the "storm trooper tactics" of Chicago police.

Many believed the demonstrations were held purposely to disrupt the convention. One Chicago policeman, complete with beard and motorcycle, infiltrated the Yippies. He became a bodyguard of Yippie leader Jerry Rubin. While in this position, the leader's diary came into the policeman's possession. He promptly turned it over to police. The diary disclosed advance plans for the Yippies to provoke police attacks during the convention. A comprehensive report of the riots by Chicago Mayor Richard J. Daley has not yet been completed.

Clearly these events during the last pre-presidential campaign show a rapid movement toward misunderstanding, mass confusion, and a break down of local and national authority.

During the future political campaigns, perhaps it will be possible to quell violent demonstrations before they begin by finding the causes which ignited the Chicago disturbances.

... Kunkel

New Midwest English

Recently I had the opportunity, along with other prospective secondary English teachers, to observe a not-so-typical English class in a small rural town near Maryville.

Inside the red brick school house, we were introduced to an English program which both reinforced one's faith in modern education and prohibited any stereotyping, such as the popular "corn fed theory" concerning high school education in the Midwest.

It was a pleasant surprise to be escorted into the ultra-modern windows, a thick carpeted floor, where long conference tables and padded chairs accommodate the informal activity of students, engaged in the happenings in the English department's film study.

"The essence," I was informed by one of the students of film study, "of any English program is to teach communication. This is just a fun way

to do it."

And it did look like fun as the students sketched their scenes on film boards trying to produce a single concept through the use of symbolism.

The finished products of the student groups show that the "fun way" may be the best way to teach communication. Freedom of choice concerning the theme to be developed, and the mode by which the film might be presented have led to student films concerning race problems, war themes, the generation gap, or teacher brutality — to name just a few — all controversial problems of our time.

A less dictatorial role on the part of the teacher, the creative method employed by film study, and the relaxed classroom atmosphere seem to be what's new that is happening in education even here in the Midwest.

—Jim Tornabano

'For the Love of Mike'

Spring fever hit us pretty hard this year, so a friend and I, having no immunity to the disease, guiltlessly deserted our studies for a lazy walk around campus. Our wandering soon brought us to the vicinity of the Administration building where we discovered a small marble block inscribed:

"MIKE

To the Memory of our Dog
Died May 15, 1917"

We were touched by the simplicity and sincerity of the little stone, but we knew nothing of the story behind it.

Shortly after this incident, however, my great-aunt, with the help of the 1926 Tower, told me the whole story of Mike.

It seems Mike was a fuzzy, dirty-grey little tramp who decided to settle down and choose

our campus for his home. He soon became the privileged friend of both students and faculty, sharing the comforts of home with a different campus personality each night. (My aunt, a student here at that time, had the honor of his presence on one such occasion.)

Mike often attended morning classes, but was better known for his extra curricular activities of digging holes in the campus tulip beds, chasing squirrels, and attending games, decked out in a green and white blanket with an "M" on either side. Yes, this was Mike in all his glory, but, as all glory must fade, Mike's end came tragically when he tasted the poison used by an agriculture class to spray trees.

The little tramp was gone, but a collection was taken up by some of his "friends," providing the marble block and a tiny casket with this inscription, "For the love of Mike."

—Wondering Wanderer

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Want ads, 10c per column inch

Recent Placements Released From Field Service Office

A list of recent placements for accepted educational and industrial positions has been released by Mrs. Esther Sellers of the Field Service staff.

Men who have accepted administrative posts are Terry Myers, Mt. Ayr, Iowa; Galand McGinness, Fillmore; Kenneth Dowden, Mt. Alverno, Maryville; and Tom Hightower, Sully, Iowa.

Those men accepting positions to teach biology are Richard Zebelean, Gower; Charles McLaughlin, St. Joseph; George Pawling, Panora, Iowa.

Three women have accepted business teaching positions. They are Connie Riggs, Chillicothe; Wilma Allen, Polo, and Diana Drain, Mt. Alverno, Maryville.

Teaching positions in chemistry have been accepted by Joseph Shiel, Bagley, Iowa, and Ronnie Collins, Fairfax.

New teachers of drivers education will be Dennis Fenster, Earlham, Iowa, and Jim Sperry, who will teach in Williamsburg, Iowa, this summer and College Springs, Iowa, next fall.

English teaching positions will be filled by Ernest Reid, Gower; Beverly Beeks Johansen, Graham; and Mary Lou Mullenax Judd, Savannah.

In the fine arts department Mittie Schirmer will teach art at College Springs, Iowa; Linda Lonn, Villisca, Iowa, and James Estes, New Market, Iowa.

Foreign language positions will be filled by Shirley Arnold, Spanish, Maryville; Linda Sams, Spanish, Mt. Alverno, Maryville, and Linda Strauch, French, St. Joseph.

Two men recently have accepted positions in history. They are Ronald Howell, Excelsior Springs, and George Varchola, Davenport, Iowa.

Positions in home economics will be filled by Sheryl Smith Burroughs, Griswold, Iowa, and Jean Brown, Lenox, Iowa.

In the library science area, Hila Rankin will teach at Rolfe, Iowa, and Terri Bender, Audubon, Iowa.

New mathematics teachers will be Robert Barratt, Denver, Colo., and Donald Critten,

Mr. Houghton Gives 'Evaluation' Training

A workshop entitled "Livestock Evaluation" was held June 9-20 under the supervision of Mr. F. B. Houghton.

Through this course seven students acquainted themselves with the various tools used in evaluating livestock. The animals in herds and flocks in Northwest Missouri were used as laboratory material.

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Panel Discusses Summer Projects

"Why You're Here" was the topic of the panel discussion at the first official gathering of all 1969 Project Communicate summer consortium participants.

Miss Marjorie Baker and Al Hoffmeyer, participants of the 1968 consortium, and Mrs. Floretta Karsten and Bill Casey, 1967 consortium members, composed the panel. They discussed various subjects in order to help new participants understand the objectives of the consortium.

Questions included such ideas as how past experiences were beneficial personally and professionally, how the consortium fulfills an educational need in the Northwest Missouri area, and what evidence of improvement and results have shown up through different phases of study once teachers return to their schools.

Regents . . .

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of women.

Instructors resigning from their posts are Mr. William R. Borgstadt, in the Division of Business; Mr. Jerry Winsor, speech; Mr. Thomas VanDeMark and Mr. Stuart Lewis, English; Mr. Robert Elliott, industrial arts; Mr. Delbert Masters, men's physical education, and Mr. Clark Kimberling, mathematics.

Other resignations include Mrs. Pauline Hill, Roberta Hall housekeeper; Mrs. Vicki Fields, secretary to the Union director; Mrs. Patricia Gere, business office; Mrs. Delbert L. Bailey, custodian, and Mrs. Fern Swanson, snack bar.

Mrs. Sheila M. Combs, placement office secretary; Mrs. Virginia Beach, secretary at Horace Mann School; Mrs. Patricia Allen, secretary in Wells Library, and Mrs. Beverly Johansen, clerk in the registrar's office.

Forensic Entrants Compete With Students in 40 Colleges

The MSC forensic teams experienced a challenging year of competition in many sections of the country.

Intercollegiate competition for the forensics team began in October at the Kansas State "Kick-off" tournament at Manhattan, where the MSC entrants competed with 40 other colleges and universities representing eight states. The MSC team captured third place in oratory and also competed in debate and discussion.

Minneapolis . . .

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want to give a good education; but what is a good education?"

Dr. Maxwell feels that humanizing instruction has to do with people interacting. "Machine people do not have this in mind," he said.

Goals, therefore, might become narrow. Only a few skills such as spelling and handwriting, could be programmed into a teaching machine, he said. "These are not even a part of what we're after," he stated emphatically. "You cannot put poetry into the machine — or write a paragraph with it."

He pointed out that "superficial questions" would become most important to the technology people.

Concluding his remarks, Dr. Maxwell questioned: "What is it that a person can do as a consequence of studying 12 years of language arts?" He also urged his listeners to prepare for the machine.

"We must learn to live with systems people and meet them halfway," he explained. "Let the machine teach the student spelling; let's do the things the machine cannot do."

The next trip was to the University of Nebraska at Omaha where they competed with 50 other colleges and universities; some of the schools represented enrollments of 20-30,000 students. The team brought home a second place trophy in humorous impromptu speaking and also competed in debate and oratory.

In November the MSC group entered the Bradley University Tournament, Peoria, Ill., known as "the largest collegiate forensic tournament in the world." From Bradley, MSC carried honors of excellence in debate and oratory, competing in oral interpretation, and discussion, and extemporaneous speaking, also.

At Wayne State, Neb., MSC took second place in discussion, again competing in debate, oratory, and oral interpretation.

In December, the team took a breather by playing host to 20 colleges at the Eleventh Annual Northwest Missouri State Forensic Tournament.

After a Christmas vacation, members of the forensic team made tournament trips to William Jewell College, at Liberty; University of Kansas, Lawrence; St. Louis, for the Missouri State Tournament; Kansas State Teachers College, Emporia; and Butler County College at Eldorado, Kan.

On the final trip of the season, the inter-squad champions went to Arizona State University, Tempe, for the Pi Kappa Delta, national honorary forensic fraternity, convention and tournament. The MSC delegation placed in the top 20 per cent among some 220 colleges and universities from all over the nation.

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Publications Enrollees Get Involved in Action



High school, undergraduate, and graduate students work together during the publications workshop. Bill Espey, Mrs. Elmer Volk, Trevis Brown, and Pam Carlson exchange ideas for future publications.

"Action" was the springboard for a wide range of students who attended the eighth annual Publications Workshop that will end today.

Workshoppers, varying from high school to graduate students, gathered to share their ideas. In many areas, high school students worked on the same level as the graduate student, each inspiring the other with new ideas.

Two Sections Held

A 5-day newspaper - photography section and a 5-day yearbook section were the divisions

of the two-week workshop. College undergraduates and graduates received two elective hours credit in English - journalism while high school students who completed the course received certificates of achievement.

Individual awards will be presented at an awards luncheon today to outstanding feature, sports, and news story writers. Photography awards for the best action, human interest, news, and picture story will also be presented.

Enrollees Total 70

Many of the 70 workshoppers represented area high schools. Journalism students and their sponsors from Maryville R-II, Mount Alverno Academy, Anita and Audubon, Iowa; West Nodaway, N o d a w a y - Holt, North Nodaway, South Nodaway R-IV, Odessa R-VII, Stanberry R-II, Ravenwood, Savannah R-IV, Gower, Gallatin, Trenton, and Platte City attended the Workshop.

Lecturers in the various divisions included Mrs. T. H. Eckert, yearbook and news-writing; Mr. Victor Buntz, photography; Mrs. David Dial, special writing, and Mr. Robert Cobb, sports. Student assistants included Bob Nelson, photography, and Eugene McCombs, office.

Mrs. Eckert, MSC journalism instructor, was the director of the entire program, which was supervised by Dr. Frank Grube, chairman of the MSC language and literature department.

During the yearbook section, representatives from various yearbook companies spoke and displayed materials. The students produced the annual "Teletower," a workshop yearbook, and toured the Maryville Daily Forum Plant and The Rush Printing Company to view printing processes. These two center pages in the *Missourian* were also a project of the workshoppers.

High school, undergraduate, and graduate students were able to put their knowledge and ideas into "Project Action" to bring their publications in the coming year up-to-date. Each graduate student was required to do a research project to be used in his home school.

Workshop Missourian

Gratis Graduate Course Is Given To Business Education Teachers By State Department of Education

A Business Curriculum Workshop, supervised by Dr. E. K. DeVore and offered by the Business Education Department of the State Department of Education, was held June 2-13 without charge for Missouri business teachers, giving them two hours of graduate credit.

Four consultants taught the areas included in the workshop. Mr. Terry Marion, Crowder College, Neosho, was the bookkeeping teacher. Clerical and secretarial instruction was given by Mrs. Charlene Schillie, Hickman High School, Columbia. General office training was taught by Mr. George P. Wood, Nodaway-Holt R-VII High School, Graham. Miss Wilma Sullivan, Oak Park High School, Kansas City, gave instruction on office machines.

The workshop had 26 enrollees, Mrs. Ruth Rouse, Hamilton; Mr. Robert Chown, Malvern, Iowa; Mrs. Rex Phillips, Maryville; Miss Nelva Claycomb, Trenton; Mrs. Virginia Callison, Smithville; Miss Sarah Billingsley, St. Joseph; Mr. Robert Lewellen, Sheldahl, Iowa; Mrs. Betty Shoemaker,

Plattsburg; Mrs. Crystal Reed, Kansas City; Mrs. Katherine Pitts, Rosendale; Mrs. Peggy Bradley, Fairfax; Mrs. Velma Yardley, Stewartville; Mrs. Arlene Tuggle, Eagleville.

Mr. H. Charles Ware, Tarkio; Miss Nancy Ann Canady, St. Joseph; Miss Wilma June Allen, Martinsville; Mr. Gerald D. Jackson, Maryville; Mrs. Sally Beezley, Sheridan; Mrs. Elizabeth Rolfs, Maryville; Mrs. Dorothy Sheets, Bethany; Mrs. Connie Russell, Kansas City; Mrs. Martha Cooper, Maryville; Mrs. Darlene Shelton, Savannah; Mr. Paul Petersen, Maryville; Mrs. Phyllis Fay, Rock Port; Mrs. Lois Ann Park, Fairfax.

Northwest Missouri State College sponsored the workshop, one of eight in Missouri, to meet student needs in vocational, personal, and consumer education. Business teachers taking the workshop worked in

small groups to develop new activity possibilities for their high school business classes.

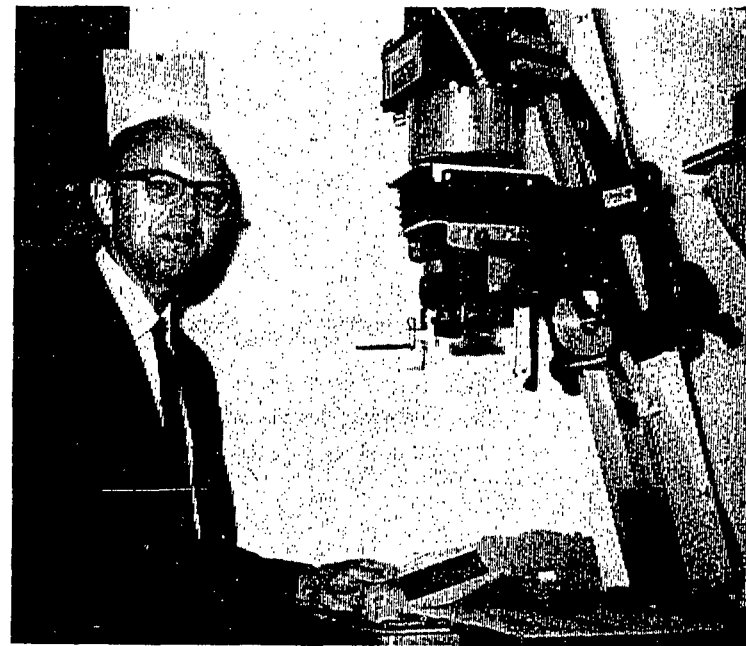
Workshop enrollees made many favorable comments about the course. Mrs. Lois Park found the "exchange of ideas stimulating." Other comments ranged from "extremely helpful" to "exciting."

500 Enrollees Expected At Cheerleading Clinic

Nearly 500 high school cheerleaders from 40 to 50 towns in Missouri, Iowa, Nebraska, and Kansas will attend the annual MSC cheerleading clinic from June 22-27.

Practice in tumbling, yelling techniques, chants, songs, and pompon routines will occupy the girls' time. Representatives of the National Cheerleading Clinic will instruct the classes.

Teachers Inspire Workshoppers



Mr. Victor Buntz, Oregon, Mo., guided novice photographers into efficient use of their cameras.



Mr. Bob Cobb, Odessa, sparked student interest in sports writing.



Mrs. David Dial, Maryville, inspired feature writers and editorialists to be creative.

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Robert F. Kennedy-Remember?

Shortly after the close of school in 1968, Robert Kennedy, while seeking the presidency of the United States, was assassinated. One year later, we would like to recall the attributes of a great man. Let's not forget June 7, 1968, when we heard the news that Robert Kennedy was dead.

What value is there in recalling the tragic death of this national political figure? A large group of people supported Mr. Kennedy. He represented the poverty-stricken individual, the idealist—the dreamer, the youthful American, and, in general, the discontented member of society.

Senator Kennedy spoke to the youth of America. He took time to be interested in our views, feelings, and desires. He considered youth a period for progress, expansion of ideas, the change of attitudes. He saw in the youth of America a hope for a better future. He said:

Whatever their differences with us, whatever the depth of their dissent, it is vital for us as much as for them that our young feel that change is possible. . . . that the follies and cruelties of the world will yield. . . . to the sacrifices they are prepared to make.

How can we as representatives of the "younger generation," see that the world is changed into a more creditable society? Senator Kennedy once replied:

Our answer is the world's hope; it is to rely on youth—not a time of life but a state of mind, a temper of the will,

a quality of the imagination, a predominance of courage over timidity, of the appetite for adventure over the love of ease. . . . It cannot be moved by those who cling to a present that is already dying, who prefer the illusion of security to the excitement and danger that come with even the most peaceful progress.

Years will pass, and we will no longer be the youth of the nation. We will become the aged individuals of society, but we will not necessarily become "the older generation" because we have the opportunity and responsibility to maintain a youthful state of mind.

To fulfill Robert Kennedy's dream of "a newer world," we can turn our efforts toward goals beyond our sight. We will determine our future by our actions. Mr. Kennedy said:

Our future may lie beyond our vision, but it is not completely beyond our control. It is the shaping impulse of America that neither fate nor nature nor the irresistible tides of history, but the work of our own hands, matched to reason and principle, that will determine destiny. There is pride in that, even arrogance, but there is also experience and truth. In any event, it is the only way we can live.

Will we someday be proud? Will Robert Kennedy be proud?

—Louis Smither

Misconceptions . . .

Frighten High School Students

Some people seem to be making high school students who are thinking about attending college nervous wrecks.

The college goof-offs who have flunked classes talk to beginning college students giving them fear toward the entire college atmosphere. This unnecessary misconception often is taken more seriously than people realize.

By such comments many students have been frightened away from attending college. They are led to believe it will be too hard for them and thus a waste of time.

What needs to be cleared up is the fact that these are all "old wives' tales." A college is not going to flunk the student unless "he is asking for it," such as the student who does not study and is not trying — the one who does not deserve to pass.

Most college instructors have just as much sympathy for youth as high school teachers, but — in college the student must approach his teacher. Many teachers try to get acquainted with their college students if the student makes the effort.

College teachers won't baby their students; however, what thinking adult wants this treatment? Naturally some courses are much harder for an individual than are others. This is no different from high school classes.

The entire point is that college won't be much harder than high school if the student does his best. The whole trouble lies in the college student's freedom and independence.

Using will power, maturity, and common sense the college student can succeed. The desire to learn should play an important part in his life.

College students must budget their own time, allowing for free time as well as their studies. They will find that college is fun, especially for the student who is doing his best. Normally this person doesn't need to worry about flunking out.

Learning is one of the most exciting parts of a person's life. My advice to high school students considering college: "Relax and don't miss this opportunity of a lifetime."

—Marcia Wells

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Adult Sees Need for Change Of Attitude Toward Youth

Not all adults think teenagers are irresponsible, immoral, and immature. Note the word think. An individual thinks something and never verbalizes it. Therein lies the fault of the average adult in regard to his thinking about teenagers.

Statistics prove that in most cases harsh and unfair criticisms are made by the vocal minority. Adults must speak up for the responsible, mature youth.

There are teenagers holding jobs in hospitals, offices, rest homes, and retail stores, to mention a few. There are students preparing themselves to be doctors, journalists, lawyers, and ministers, or to follow other challenging vocations.

What of the young people doing volunteer and free work in scouting, church organizations, clinics for retarded children,

homes for the aged, establishments for the handicapped, and hospitals?

The minority groups receive most of the publicity. Why? Does the public want only the excitement of the riot, the embarrassment of the sex orgy, and the pain of crime? Would the public like to read about the excitement of a teenagers' revival, the delight of a young group working for a "Back to Decency" campaign, and the pleasure of a youth group organizing plans for assisting in children's homes and hospitals?

Isn't it time, adults, that we take a look at our "no comment" attitude about the worthwhile contributions of our youth?

—Ernil Hinderliter

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'War Lord' Film Is Union Feature

"The War Lord," a color film starring Charlton Heston, will be shown in the Union Ballroom at 7:30 p. m. Wednesday.

Heston, in what is perhaps his most dynamic role, plays an 11th Century Norman warrior who ruled his pagan empire with power and passion. But this great adventure spectacular is different — the crux of the film is not a huge battle or earthquake or other climactic spectacle.

In Heston's own words, "The main point of interest is human relationships. We're trying to show how people felt and acted at that time."

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Ted Rounds, a band camp student, and Dr. James C. Combs, a professional drummer and teacher, perfect drum techniques at the Junior High Band Camp.

Ted, the son of Mr. and Mrs. Ward Rounds, was chosen to play drums in the camp's green band. His father started teaching him to play the drums at the age of three. Since then he has had 10 years of experience including instructions from four different teachers.

Ted will be an eighth grader at Washington Junior High in Maryville. He hopes to become a teacher or a professional drummer.

Dr. Combs taught at this year's band camp. He is an MSC alumnus.

—Marcia DeGase

Students in Radio Pass Test for FCC Licenses

Twenty - one campus radio buffs took the giant step to professionalism recently when they passed the Federal Communications Commission test for third class radio operators' licenses.

The radio and television majors, under the supervision of Mrs. Cathran Cushman, director of radio station KDLX, and John Perkins, radio technician, traveled as a group to Kansas City to take the FCC test. Possession of the third class license makes the holders eligible to work in any radio station in the country.

New MSC licensed operators include John Bassett, Richard Kemp, Bob Kinder, Joe Mot-singer, Rollie Stadlman, Dwight Jones, Joel Knutson, Joe Basse, Dennis Bowman,

Frank Manderino, Gregory McDade, Bill Musgrave, Bill Oel-lerman, Steve Saale, Dave Swanson, Bill Brohman, Lynn Carlson, James Leu, Gary Lyon, Larry Lewellen, and Phil Underwood.

Mrs. Cushman reported that the FCC officials were amazed to have such a large group from one school, and were further surprised at the high percentage that passed the examination.

During the field trip, the MSC students also visited radio station KCMO, FM and AM, and television stations KCMO and WDAF. News director Bob Mussburger at WDAF, was on hand before his work slot to spend time with the students, talking to them on careers in the radio and television industry.

Earth Science Seminar To Continue to July 7

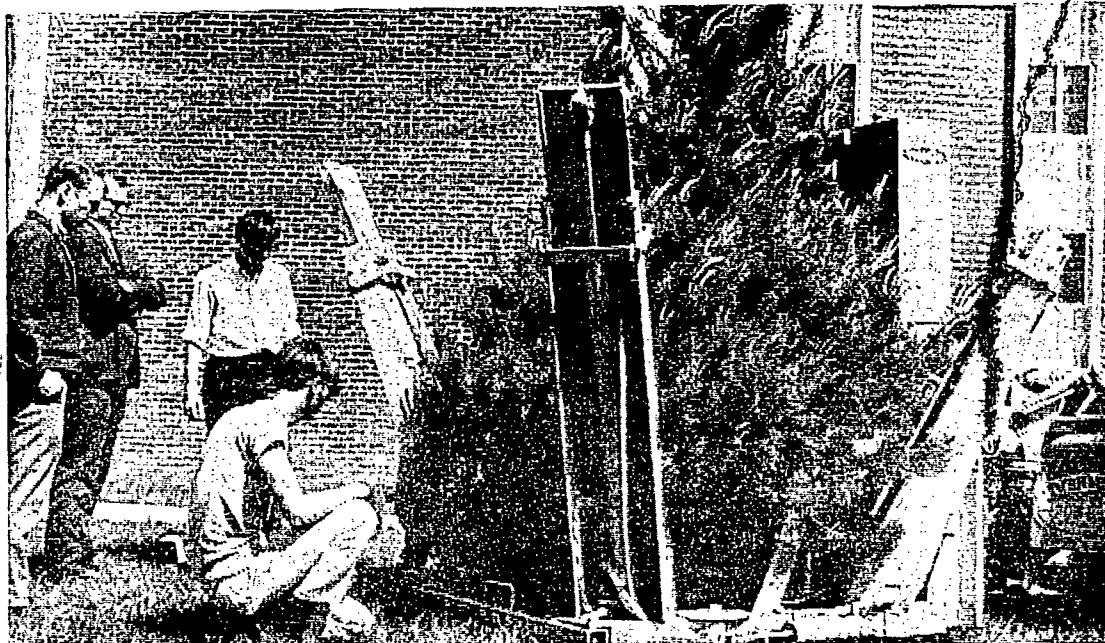
An earth science workshop, directed by Dr. Robert Mal-lory, began June 11 and will continue through July 7.

The 11 enrollees include graduates and undergraduates planning to teach elementary science.

Plans for the workshop in-clude one and a half hours of lecture each morning and a two-hour laboratory in the afternoon. The lab consists of constructing weather instruments, a scale model of the solar system, and a geological time scale. The class studies geology, meteorology, and astronomy.

Each student will lecture to fellow classmates, receive their critical comments, and present the lecture a second time in an attempt to improve his teaching techniques.

It's A 3-Way, 1-Man Operation

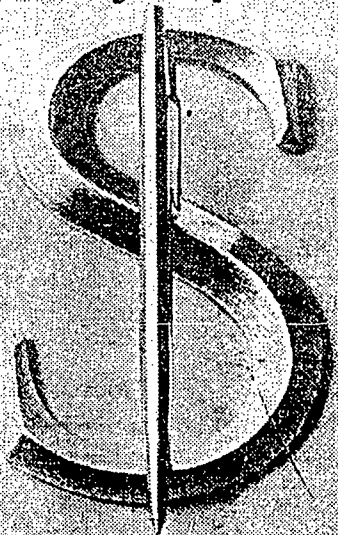


MSC has purchased a time-saving tree-setting machine in which trees are trans-planted from area forests to the campus. The machine, mobilized by truck, digs the hole first, uproots the tree, and places it

into a new location.

Shown above are Steve Bretch, Richard Flowers, Paul Farmer, and Richard Sun-gren as they observe the new time-saver in operation.

Carry your money
in your pen

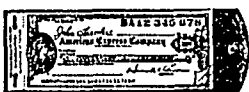


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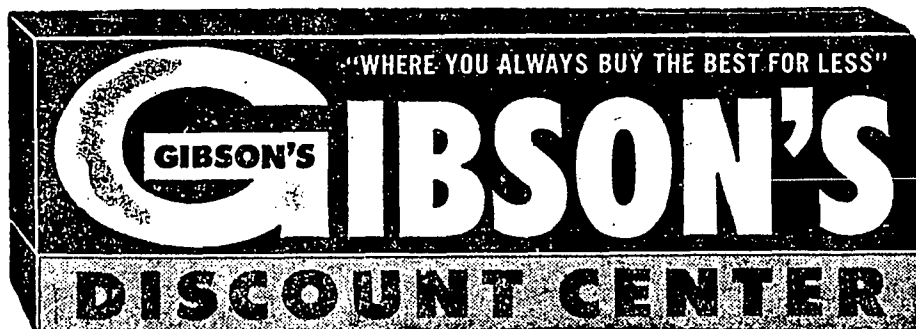
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Numerical Coding Abounds at MSC Data Processing Center

By Barbara Dyke

Someday everyone will have numbers instead of names. A visit to the MSC Data Processing Center might make one believe someday is here now.

An exaggeration? Well, maybe. MSC students still have names, but almost every other statistic is coded numerically.

For example, in addition to a social security number, a student might also be a 3 (unmarried female), a 2 (sophomore) from 08 (Bethany), 0070 (Harrison County), 24 (Missouri). She might have graduated in 1967 from 26 (South Harrison R-II High School) and be working for a 1 (BS in Education, with a major in 10 English).

Some of the classes she is enrolled in are 10-12 (English Composition), 37-11 (Beginning Spanish), and 21-30 (Physical Education - Hygiene). Her instructors are 124 (Miss Ellen Thomasson), 143 (Mr. John Dougherty), and 218 (Mr. Lewis Dyche).

The reason for the numerical coding is that all work to be done by computers must be reduced to mathematical terms.

Computers increase the ca-

capacity of man to do intelligent work with great speed and accuracy while eliminating much of the drudgery of mathematical calculation. Since more than 5,000 students are expected to enroll next fall, the MSC computer will be busier than ever.

A computer, which works primarily by counting and calculating, performs four basic operations: INPUT, STORAGE, PROCESSING, and OUTPUT.

All MSC students are familiar with a "Permit to Enroll" packet. The original packets consist of four cards: the permit, textbook, directory, and traffic. The textbook card is exchanged for books, and the remaining three cards are joined by one card for each course to be taken.

What happens to these packets after registration day?

After being returned to the Data Processing Center, the class cards are punched with student numbers and names. (The system of reading punched holes in cards was developed in 1888 by Herman Hollerith for counting the census. Completion of the 1890 census

took three years; the 1880 census had taken seven years.)

After being sorted numerically by social security number, the permit cards will be used as INPUT. But first a set of instructions must be devised to tell the computer where to find information, how to arrange it, what calculation to perform, how to arrive at the final answer, and what to do with it. This set of instructions, called a program, is written by a programmer.

Most of the programs for the IBM 1401 system at MSC, are written by data processing director, Mr. Myrl D. Cobb, or the programmer, Mr. Terry L. Dahms.

The program instructs the computer to load the information from the permit card on to a magnetic disk. These disk units look much like big phonograph records. Different patterns of magnetic spots represent different numbers and letters.

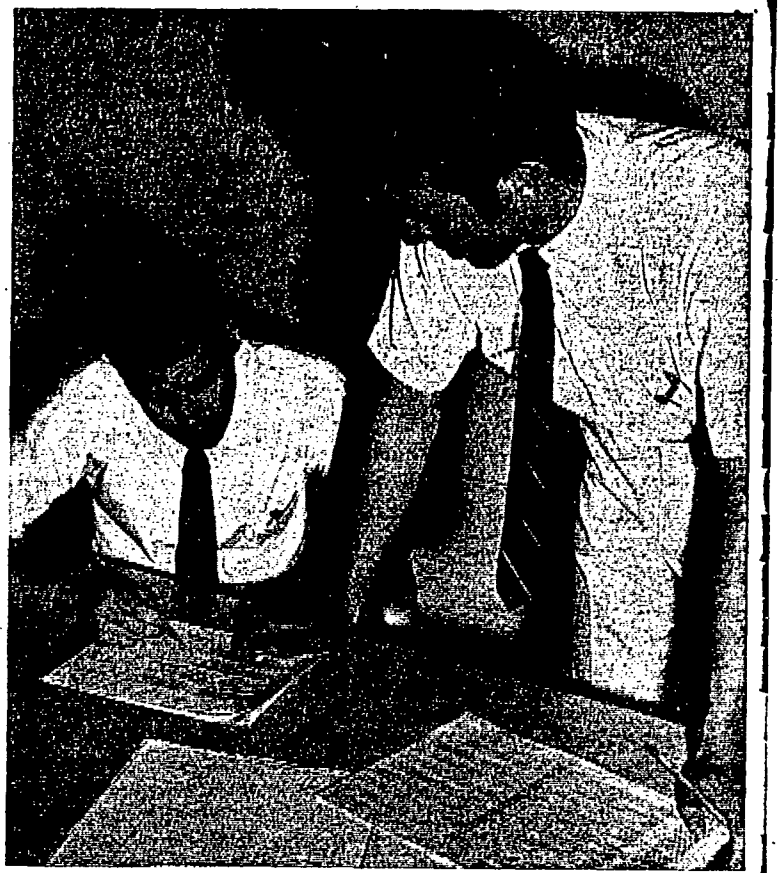
The information from the permit card is now in STORAGE. The class cards and other cards which have been punched with information from the directory card are loaded on the magnetic disk the same way.

Each student now has a record in STORAGE consisting of all the permit information, plus courses enrolled in and home and local addresses.

Another program is fed in, and the computer is ready for another operation. Sensing arms dart in and out between the spinning disks seeking items of information. This is PROCESSING.

As the information is found, the program instructs a printing unit to print class rolls for the instructors. Other programs will turn out a student directory and individual class schedules. These lists are forms of OUTPUT.

In order to keep the disks up to date, each time a student drops or adds a class, a card has to be punched and processed to change the disk record. Run at mid-term and final grade time are sheets on which the instructors mark



Mr. Myrl Cobb, director of data processing, and Mr. Terry Dahms, programmer, work on instructions for the computer.

grades. When these are returned to Data Processing, they are fed into the department's newest piece of equipment, an optical scanner. This machine automatically reads the grade marks and punches cards, which are then fed into the computer. End result: printed grade cards!

This is just a partial list of what happens to the permit packets. Information on the disks, for example, is used in producing many other lists and reports.

The data processing facilities are used by the Business Office for accounts payable, payroll, and tuition reports.

Students also can capitalize on the facilities of the center. Mathematics and science classes use the computer to check their programs.

Even the alumni benefit from the computer center as the Field Service office keeps up-

to-date address cards for all MSC graduates, which are used to turn out mailing lists with time-saving results.

Although a computer gets work done more speedily and accurately than hand labor, Mr. Cobb still keeps a clipping taped to his office door which reads, "To err is human; to really foul things up requires a computer."

Student Honors Report

Gerald E. Herndon, Parnell, who has been granted a \$200 Missouri Farmers' Association Scholarship, has chosen to attend Northwest Missouri State College, where he will major in mathematics and physics.




Mr. Myrl Cobb, director of data processing, checks IBM programs material.



Mrs. Marolyn Alloway prepares class rolls for the printing press.

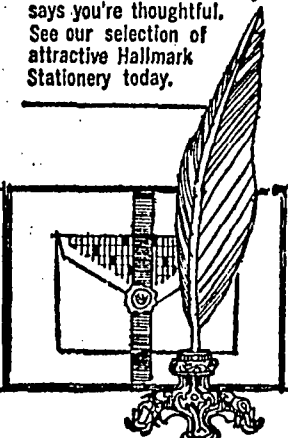


Mrs. Barbara Dyke key punches permit cards for new students.



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Hotchkiss

41 Bearcats Receive Letters For Spring Sport Participation

Forty-one MSC athletes have been awarded spring sports letters after their recommendations were approved by the College Athletic Committee, chaired by Mr. H. R. Dieterich.

The following golfers, recommended by Coach R. H. Milner, received letters: Patrick A. Donovan, Ronald Hurst, Mike Lorimer, Larry Maiorano, Rex Pietz, Don Sills, and Vernon Selanders.

Lettermen from Coach Robert Gregory's tennis team are John R. Braden, John S. Gardner, Richard Schilling, Lynn P. Manhart, George Varchola, and a provisional "M" winner Ken Crozier.

Lettermen in track, recommended by Coach Earl Baker, were Tom Dalhauser, Charles Gilkison, David Hansen, Frank Jorgensen, Steve Koroch, Charles Lusso, Clifford Nelles, Danny Reed, Steve McCluskey, Marty Mohler, Dan Roe, Steve Schottel, and Roger Stucki.

Baseball lettermen recommended by Coach Burton Richy include Jerry and Russell Gallinger, Sam Hankins, Victor Kretschmar, Denny and Scott Kurtz, Tim Milner, Leon Muff, David Price, Don Sears, Joe Spinello, and Dennis Sweeney.

Provisional baseball letter recipients are Ken Bowman, Terry McLain, and Gary Wainright.

'Cats to Paw Western Area During '69-'70 Cage Season

"It is without a doubt the toughest schedule we have ever played at MSC," is the way head basketball coach Dick Buckridge commented about the coming year's basketball slate.

The schedule has 11 home games and 14 away contests. Highlight of this year's road games will be a trip to the West Coast, where the Bearcat

Summer Session Activities Planned

Gymnasium facilities will be open during the summer session for co-educational recreation.

Lamkin Gymnasium will be open from 3 p. m. till 5 p. m. Monday through Friday for all graduate and undergraduate students and faculty members. The pool at Martindale Gymnasium will be open weekdays from 3 p. m. till 4:30 p. m.

Children of faculty members will be allowed to swim if accompanied by their parents.

roundballers will meet three new opponents. The West Coast tour will include games with the University of Nevada at Las Vegas, Long Beach State, and San Fernando State. Other new teams opposing the 'Cats will be Lincoln University, University of Nebraska at Omaha, and Washington University, St. Louis.

Coach Buckridge hopes that the three extra games and tough schedule will give the Bearcats a better shot at the MIAA crown. The MSC squad played the 1968-69 campaign without a senior on the squad and finished 6-3 in conference play behind Southwest Missouri State College and Central Missouri State, who each had 6-2 records.

The season's first game will be at home Dec. 1 against Peru State College. Road action will begin against Washburn University, Topeka, Dec. 10.

Archery Tournament To Be Held at MSC

The National Mail Archery Tournament, which is open to men or women amateurs will be held on campus in the near future.

Results will be compared with other results from throughout the U. S. and awards will be presented. Those interested should contact Mrs. Dorothy Walker at Martindale Gymnasium no later than June 24.

Kurtz Refuses Pro-Ball Offer



SCOTT KURTZ

Scott Kurtz, senior education major, announced last week that he is turning down a pro baseball offer from the New York Mets.

Kurtz, who lives in Oregon, Mo., told the Missourian that the contract offer did not meet his expectations. The Mets will hold Kurtz as a draft choice until Jan. 1, 1970, at which time his name will be returned to the draft pool for possible selection by other pro teams.

Kurtz, who stated his professional aspirations to a Missourian reporter early in May, was formerly a pitcher for the Bearcats.

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South Side of Square

Chalk Talk

by bob cobb

Basketball's his life and it's been good to him so far. So says Paul Lizzo, former Bearcat cage star while visiting here last week. Lizzo, a '63 MSC grad, came back to visit some old friends while staying in Des Moines, Iowa.

Now a head college coach, the former MSC swisher enrolled here in the spring of 1960 after attending Marshall College, W. Va., for his first freshman semester. A 6-3 lefty shooter, he won All-New York City honors for his prep play at Boys High in the Bronx.

Lizzo's biggest year as a Bearcat cager came as a senior. During the 1962-63 season, the New Yorker bombed the bucket for a 13-point average. Lettering three varsity seasons, he was named to the All-MIAA tourney team after the annual Christmas series held in Lamkin Gymnasium.

The Bearcats posted a 12-11 mark that season, the final one under Coach Marion Moss. That team, comprised of Lizzo, Rich Rishell, Paul Refsell, Don Drake and big Roger Voss, was the last 'Cat squad to break the 500 barrier.

Lizzo reports that he keeps in touch with teammates Drake, Voss, Nick Niera, Jerry Meznarich, and footballer Bernie Ricono. Meznarich, a rugged 6-5 forward, graduated as an All-MIAA performer in 1962 and received the Sportsmanship Award that year.

Closing out his college career with a flourish, Lizzo was hired by Coach Roy Rubin, a close personal friend, to assist him at Long Island University, Brooklyn, N. Y. In the summer time, he returned to Missouri, obtaining his Master's Degree from the University of Missouri, Columbia, in 1966.

He served as freshman coach and head baseball mentor for the Blackbirds until the spring of 1968, compiling several outstanding winning percentages. While at LIU, Lizzo was instrumental in recruiting Larry Newbold, a district All-American selection.

The Blackbirds, with Rubin coaching and Lizzo helping out, soared to a 20-2 ledger and a National Invitational Tournament berth in 1968.

Jumping at the chance to become head coach, the former Bearcat ace signed with Fairleigh Dickinson University, Madison, N. J., following the Blackbirds' final contest. Lizzo apparently inherited good personnel; his squad racked up a 17-8 record in his first year there.

An exponent of shoot-and-run basketball as a collegian, Lizzo's attitude toward defense has changed. His Jersey Devils finished in the Top Twenty in the nation as defenders. "Defense is the name of the game," he remarked.

Devils' opponents could score no more than 63 points per game over a 25-game slate. The New Jersey school is a member of the NCAA small college division and missed the national tourney, falling to Montclair State (N. J.) in a playoff. Southwest Missouri State ripped Montclair later in the tournament, according to Lizzo.

Lizzo believes that the chances for his team's success next season look good since four of five starters are returning. In typical coaching fashion, he also feels that his team's schedule will be "rougher than ever" with such opponents as Catholic University and Ryder College on the slate.

His love for the game and competition is still evident. Lizzo, who still likes to shoot a few buckets, said that he works out with his team on occasion. Still a deadly shooter, he participated in the Eastern Basketball League, a pro loop, while at LIU. He also has acquired professional coaching experience in Puerto Rico, guiding his Latin Americans to a championship in the 1967 off-season.

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